



## THE LONDON ORATORY SCHOOL

### Person Specification for Teacher of Mathematics

Factor	Required	Desired
<b>CATHOLICITY</b>	<ul style="list-style-type: none"> <li>• Able to support the Catholic ethos</li> <li>• Supports and appreciates the essential tenets of the Catholic faith</li> </ul>	<ul style="list-style-type: none"> <li>• Practising Catholic</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree level subject qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree</li> <li>• Further relevant qualifications</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Knowledge of effective teaching and learning strategies</li> <li>• Knowledge and understanding of current educational issues</li> <li>• Secure grasp of knowledge, concepts and skills in the teaching of Mathematics KS3 to A level</li> </ul>	<ul style="list-style-type: none"> <li>• Good understanding of high quality teaching and learning</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of teaching across the full age and ability range</li> <li>• Planned and monitored the progress of pupils</li> <li>• Supporter of the wider extra curricular life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Led an extra curricular activity</li> </ul>
<b>SKILLS &amp; ABILITIES</b>	<ul style="list-style-type: none"> <li>• High quality teaching skills</li> <li>• A positive and authoritative rapport with pupils</li> <li>• Good time management - able to plan, organise and prioritise</li> <li>• Ability to show initiative and work independently as well as part of a team</li> <li>• Ability to inspire teaching and support staff to strive for excellence in provision</li> <li>• Ability to work independently as well as part of a team</li> <li>• Demonstrates and articulates high expectations and sets stretching targets for him/herself and others</li> <li>• A working knowledge of ICT: word processing, spreadsheets, databases</li> </ul>	<ul style="list-style-type: none"> <li>• Highly effective communication skills for dealing with pupils, parents, teachers and support staff</li> </ul>
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• Approachable and relates well to colleagues, pupils and parents</li> <li>• A positive attitude towards professional development and own learning</li> <li>• Enthusiastic and energetic</li> <li>• Good awareness of self – limits and potentiality</li> <li>• Conscientious and self-motivated</li> <li>• Uses initiative and takes responsibility</li> <li>• Ability to work under pressure and to challenging deadlines</li> <li>• Sense of humour</li> <li>• Integrity</li> </ul>	
<b>VALUES</b>	<ul style="list-style-type: none"> <li>• Commitment to the School's Catholic Ethos</li> <li>• Commitment to safeguarding children and promoting the welfare of children</li> <li>• Commitment to equal opportunities</li> <li>• Commitment to high standards</li> </ul>	
<b>HEALTH</b>	<ul style="list-style-type: none"> <li>• Minimum absence record</li> </ul>	